

Mr. Mugs Book

Starting Points in
Language Arts



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Level 5

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Included are:

Comprehension Skills
Decoding Skills
— Phonemic Analysis
— Structural Analysis
— Word Meaning or Spelling
Language Development Skills

(See Skills Index, Inside Back Cover)



The *Mr. Mugs Book* includes activities based on the comprehension skills, the decoding skills, and the language development skills taught in Level Five.

It is recommended that the comprehension, decoding, and language development activity pages be used with the corresponding lesson plans in the Teacher's Guide for Level Five. They can be done independently by the children after the teacher has made sure that the directions are understood. Each activity, when completed, should be checked by the teacher and the children working together.

Illustrations by: Bill Kimber, pages 3, 4, 7, 11, 13, 16, 21, 23, 25, 26, 31, 34, 37, 42, 45, 47, 51, 53, 56, 59, 62, 63, 66, 71, 73, 74, 78, 82, 85, 89, 92, 93, 97, 99, 102, 103, 106, 111.

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My name is _____

Read each story below. Then put an X before the sentence that draws the best conclusion about the story.

The bed creaked. The floor squeaked.
The tea kettle whistled. The wind blew
the leaves onto the roof.

___The house was very noisy.

___Someone was making tea.

___The roof needed to be repaired.

Peter went to see the wise man for
advice. He had to wait in line. There
were many people ahead of him. There
was a man who had lost his cat and
a woman who couldn't find a job.

___Many people were looking for a job.

___The wise man helped many people.

___Many people like to line up for things.

Peter went to a farmer to get a cow
and a horse. Then he went to the pet
store to get a cat and a dog. In the
woods Peter got a wolf and a mouse.

___Peter went all over looking for
animals to take home.

___Peter went to a farm often.

___A cow is a different type of pet.

My name is _____

Read each story below. Then read the titles on the right. Circle the best title for the story.

<p>My black cat makes a lot of noise. He is always talking. When he wants food, he talks. When he wants love, he talks. When he wants us to be quiet so he can go to sleep, he talks. When he is frightened, he talks a lot! He is a very noisy cat.</p>	<p>Black Cats</p> <p>Cat Food</p> <p>My Noisy Cat</p>
<p>Every morning a train gets us up. It passes by our house at the same time every day. When we hear the sound of the train, we know that its time to get up and get ready for school. We call the train our getting up train.</p>	<p>Trains</p> <p>Our Getting Up Train</p> <p>Going to School</p>
<p>My dog will not drink water if she can't have it in her bowl. Her bowl is just a plain white bowl with a blue stripe around it. My dog loves this bowl. One day we got her a new bowl, but she would not touch it. She wouldn't even go near it. At last we had to give her the old bowl back.</p>	<p>Drinking Water</p> <p>My Dog's Bowl</p> <p>The Blue Stripe</p>

Comprehension: Main Idea.

My name is _____

Look at the house below. Then complete the story using the words given in the box.



creak screams team
sneak cream stream

Come into this house by the _____.

I know the floors _____ . When you

see the ghosts and hear the _____ ,

you may feel afraid. Follow me. We'll go as

a _____ . When we are through, we

can _____ away for ice _____ .

My name is _____

Tell what the people below are doing. Use these words in the sentences. Remember to change the *y* to *i* before adding *es* or *ed*.

spy cry try fly dry fry

1. Dad _____ pancakes yesterday.



2. He _____ all last night.



3. She _____ on Mr. Mugs.



4. Every Monday that woman _____ a plane.



5. Yesterday he _____ to skip.



6. Jan _____ Mr. Mugs.



My name is _____

Read each sentence carefully. Put a period or a question mark at the end of each sentence. Then finish the last two sentences and put a period or question mark after each one.

1. The wind blew the leaves through the trees _____
2. Peter got a cow and a donkey _____
3. What good is a sheep _____
4. Again Peter went to the wise man _____
5. Peter's house is much too noisy _____
6. Why is Peter's house too noisy _____
7. The bed creaked and the floor squeaked _____
8. How can you help me _____
9. At last, Peter's house was quiet _____
10. Where _____
11. I would like to live in _____

My name is _____

Read each group of sentences below. Number them in the order in which they happened in the story.

Too Much Noise

___ Peter went to the wise man of the village to find out what to do.

___ The wise man told Peter to get a cow, a donkey, a sheep, a hen, a dog, and a cat.

___ Peter could not sleep because his house was too noisy.

___ Peter let all the animals go and his house seemed very quiet.

The Cricket in the Palace

___ The cricket met a guard, a girl, and a cook who were very unfriendly.

___ The cricket stayed near the warm fireplace and sang with the princess.

___ A cricket who lived in a garden wanted to find a warm place for the winter.

___ The cricket saw a little princess singing and playing with her doll.

___ The cricket went into the palace to find a place to live.

My name is _____

Read these two stories about robins and screech owls. Then complete the chart.

Robins

For most people the robin is the first sign of spring. Robins are black and red. Their eggs are blue. They say "cheerily, cheerily." Robins eat bugs and worms.



Screech Owls

There are many different kinds of owls. The screech owl is about as big as a robin. It makes its home in trees. Screech owls are brown or gray. Its call is a whistle. Screech owls eat mice.



	What color are they?	What sounds do they make?	What do they eat?
Robins			
Screech Owls			

Comprehension: Organizing Information on a Chart.

My name is _____

Read each sentence and the two words after it. Print the word that belongs in the sentence on the line.

1. He sat in a _____.	corner cent
2. Will you _____ the roast now?	city carve
3. Jim baked a _____ for Jan's birthday.	mice cake
4. She _____ a new baseball.	sea has
5. An _____ makes a car run.	game engine
6. A _____ came to the castle.	giant grade
7. Put your bicycle in the _____.	giraffe garage
8. Help! Call the _____ !	police second

Phonemic Analysis of /k/c, /s/c, /s/s, /z/s, /g/g, /j/g.

My name is _____

Read each sentence and the word after it. Add one of the endings below to the word to make it belong in the sentence. Print the new word on the line.

er est ly ful

1. Those flowers look _____ . beauty
2. They skipped home _____ . happy
3. Is your goat _____ than mine? friendly
4. _____ he ran away. Angry
5. Dad is the _____ person I know. funny
6. A mouse is _____ than a cat. tiny
7. Our road is _____ than yours. icy
8. Who is the _____ person here? busy
9. They _____ jumped on the horse. quick
10. I gave the birds a _____ of seed. hand

My name is _____

Read each pair of sentences. Join the sentences with the word *and*. Print each new sentence on the lines. Do not use all the words when you join the sentences.

1. The princess sang. The princess danced.

2. Curt likes to eat breakfast. Curt likes to eat in the kitchen.

3. The cricket jumped down. The cricket hopped away.

4. Jan builds model airplanes. Jan builds model cars.

My name is _____

Read each story. Then put an X before the sentence that best tells what the story is about.

Curt feeds Mr. Mugs every day. He takes Mr. Mugs for walks. Curt brushes Mr. Mugs' coat carefully.

___Curt plays with Mr. Mugs.

___Curt takes good care of Mr. Mugs.

___Curt goes for a walk every day.



A dog was carrying meat in his mouth. It came to some water and saw the shadow of the meat in the water. The dog tried to get the meat from the water but there was none.

___The dog saw a shadow.

___The dog got meat from the water.

___The dog ate some meat.



One day the little dog chased a cat up a tree and made the cat's owner angry. Then the little dog made a big hole in the flower garden. Next, it chewed up its owner's shoes.

___The little dog had a bad day.

___The little dog went home.

___The little dog dug holes.



Comprehension: Main Idea.

My name is _____

This is part of the table of contents for a cookbook.
Read it and then answer the questions below.

Table of Contents	
	Page
1. Cooking with Eggs	4
2. I Love Beans!	12
3. Candies, Cookies, Cakes, and Other Sweet Things	20
4. Fresh Fish	40
5. Ducks, Hens, and Other Birds	51

1. What chapter is on page 12? _____

2. What page does the chapter "Cooking with Eggs"
start on? _____

3. What chapter would you look at when you
come back from a fishing trip?

4. On what pages would you look if you were
making things for a birthday party?

My name is _____

Add these words to the sentences below to make a story. Then read the story to yourself to see that it makes sense.



summer dinner village
spider kettle cricket
happily through

One _____ long ago, a _____
was walking _____ a _____ called
Sunville. He saw a _____ sitting on a _____
“What are you doing?” the cricket asked the spider.
“I’m waiting for my _____,” said the spider.
“Do you want to join me?”
“Not I! I would *be* the dinner!” cried the cricket.
The cricket ran away _____ because the
spider had not fooled him.

My name is _____

Read each riddle. Choose a consonant cluster to complete the word in each answer.

str squ spr

1. A worm will do this. _____ irm
2. You can do this with water. _____ irt
3. A flower or plant starts out as this. _____ out
4. Cars drive on this. _____ eet
5. Three of these and you are out! _____ ike
6. You tie things up with this. _____ ing
7. A mouse will to this. _____ eak
8. You may have this if you are hurt. _____ ain
9. You do this when you pat a dog. _____ oke
10. This is a kind of tree. _____ uce
11. This comes after winter. _____ ing

My name is _____

Put the words in each sentence in the right order.
Print the sentence on the line. Put the punctuation
mark after each sentence.

1. wanted Hans pet a.

2. dog greedy The was.

3. some ate dog A meat.

4. you dinner will have What for?

5. greedy took more dog meat The.

6. Marguerita stream little across
the jumped.

My name is _____

Read each group of sentences. Then underline the sentence ending that tells *why* something happened.

Curt was trying to teach Mr. Mugs to come when he called. He made Mr. Mugs sit. Then Curt would walk away and call, "Come!" Mr. Mugs kept running away to chase squirrels and play with his ball. Mr. Mugs kept running away, because

he didn't like Curt.

he liked playing better than getting lessons on how to "come."

he was too tired.



One day Jan's friend Kate hurt her leg while playing football. Kate was in the hospital and Jan wanted to visit her.

Jan and Mr. Mugs walked to the hospital. At the hospital door a doctor said to Jan, "You have to leave your dog outside." The doctor said this, because

Mr. Mugs was a sheep dog.

he thought Jan looked noisy.

dogs can't go into a hospital.



My name is _____

Find the correct word or group of words to complete each sentence. Draw a line to join the two parts to show the correct sentence.

-
1. Mr. Mugs — ran to see his friend, Marsha.
— jumped on Mr. Shout.
— tried to bite another dog.

-
2. Marsha — liked Dog Obedience School.
— was Mr. Shout's dog.
— thought Dog Obedience School was stupid.

-
3. Mr. Shout — was a big black dog.
— thought Mr. Mugs needed to
go to Dog Obedience School.
— liked Mr. Mugs best.

-
4. The girls and boys — trained the dogs to bring
Mr. Mugs — things to their masters.
Mr. Shout —

-
5. Mr. Shout —
Mr. Mugs — did not know his left foot from
Curt — his right foot.

-
6. Mr. Shout —
Jan — helped Mr. Shout win first prize
Mr. Mugs — at the dog show.

Comprehension: Recalling Details.

My name is _____

Choose the correct word to complete each sentence.
Print the word on the line.

1. Put your _____ and socks on.	shoe shoes
2. Tony has two _____.	puppies puppy
3. I ate a nice big _____.	peach peaches
4. Four _____ sat on my plate!	fly flies

Add s or es to make the word after each sentence
fit the sentence. Print the word with its ending on
the line.

1. Three _____ were in the circus. horse
2. Put those _____ in the corner. box
3. Have you seen many large _____? city
4. The _____ are crying for dinner. baby

My name is _____

Read these sentences. Make contractions out of the words at the end of each sentence. Print the contraction on the line.

1. _____ outside playing hockey. She is

2. _____ got a new train set! I have

3. He _____ jump over the hill. could not

4. _____ a very sad clown! You are

5. _____ flying over the city. They are

6. _____ never seen a bigger balloon! We have

7. I think _____ do it again. he would

8. When _____ finished, call them. they have

9. _____ found Mr. Mugs! You have

10. I _____ have any more cake. should not

11. _____ going to see Mr. Shout. We are

My name is _____

Choose the better word to finish each sentence.
Print the word on the line.

1. Mr. Mugs _____ his friend at the show.	saw seen
2. The children _____ playing baseball.	was were
3. Mr. Shout _____ a stick to the dogs.	throw threw
4. Dave and Tracey _____ in the choir.	sings sang
5. The frisbee _____ through the air.	fly flew
6. Yesterday Mr. Shout _____ his whistle.	blow blew
7. The dogs _____ still when they heard it.	stand stood
8. Mr. Shout _____ dogs are smart.	think thought

My name is _____

Read each story and the question after it. Then underline the sentence you think is the best answer.

Jan, Curt, and Pat were going to the show. They were almost downtown when Curt saw Mr. Mugs. Mr. Mugs had run after them.

What did Curt do?

He took Mr. Mugs to the show.

He said, "Go home, Mr. Mugs."

He took Mr. Mugs home and then went back downtown.



John took Troll to the animal park. He wanted to show Troll the giraffes. John and Troll looked at the giraffes. Then John went to see the zebras. But Troll was gone.

What did John do?

He cried because he lost Troll.

He went back to the giraffes to look for Troll.

He and Troll went to see the lions.



My name is _____

Read the first sentence in group one. Then read each sentence that follows it. If the action comes before the action in the first sentence, print *before* on the line. If it comes after, print the word *after* on the line. Do the same with group two.

1. Troll slipped out of John's hand and fell into the sewer.

_____ One time Troll was lost in the toe of
_____ Father's big boot.

_____ Troll floated around like a tiny fish.

_____ "Dinner!" called John's father as John
_____ dashed up the stairs.

2. Slowly, slowly John let the net down into the sewer.

_____ "Where are you going with that fish net?"
_____ asked John's father.

_____ John went home with his fish net in one
_____ hand and Troll in the other.

_____ John ran into his bedroom and grabbed a
_____ small fish net from the wall.

My name is _____

Complete the poem below by choosing a word and printing it on the line. Then read the poem to yourself to be sure it makes sense.

perch for park lark dark

Yes, I could hear a bird.

It was out in the _____.

(It was quite _____ !)

It sang _____ me

From its _____ in the tree.

What kind was it?

A _____ I should say.

Have *you* heard one today?



My name is _____

Add one of these endings to each word at the end of the sentences. Then print the new word on the line.

s es ed ing

1. We _____ a Troll in the park. spy

2. Why are you _____ that away? put

3. Mr. Mugs always _____ me. help

4. We are _____ at Grandma's. stop

5. I _____ to sing, but I forgot the song. try

6. She _____ for us every day. watch

7. When are we going _____? shop

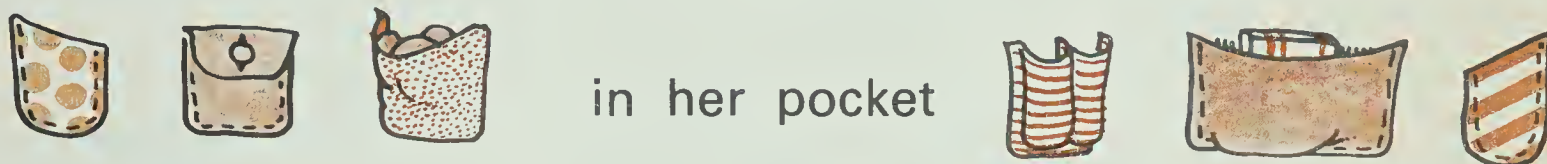
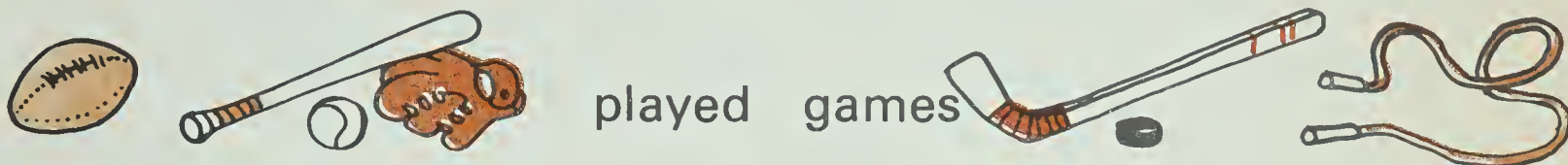
8. That little boy _____ for an hour. cry

9. He _____ the work too hard. find

10. The window was _____ by the ball. smash

My name is _____

Make each group of words into a finished sentence.
Print the sentence on the lines. Remember to begin
with a capital letter and end with a punctuation mark.
Look in your reader for the words you need.



My name is _____

Read each question. Underline the sentence that tells how two people or things are the same.

1. How is Bonhomme like a king?

Bonhomme lives in a palace and a king lives in a palace.

Bonhomme wears a red toque and a king wears a crown.



2. How are a toboggan race and a skidoo race alike?

Both races must be run downhill.

Both races are run on snow and ice.



3. How is hockey like football?

Both games are played with teams.

Both games are played with balls.



4. How are the Carnaval de Québec and a fair alike?

There are many things to do.

You need snow, ice, and cold.



My name is _____

Read the groups of words below. Which word in each group tells about the other words? Circle this word. The first one is done for you.

1. angry feelings sad glad

2. blue red yellow colors

3. animal bear giraffe wolf

4. food egg butter cheese

5. balloon doll ball toy

6. firefighter teacher worker farmer

7. noise creak squeak swish

8. name Curt Jan Pat

9. call yell whisper speaking

10. trunk tree branch leaves

My name is _____

Choose the right word to go in each sentence.
Print the word on the line.

1. Mr. Mugs's _____ were on the table.

paws
pause

2. Let's _____ around the block.

jaws
jog

3. "I'll _____ your house!" cried Ghostly.

haunt
hall

4. I need a glass of _____.

want
water

5. Did Bonhomme _____ down?

fawn
fall

6. Pass the maple _____.

sauce
saws

7. Lions have strong, sharp _____.

clause
claws

8. Shall we _____ the race?

wash
watch

My name is _____

Read each sentence and the word following it.
Choose one of the endings below, and add it to the
word to make the word belong in the sentence.

er est ly y ful less

1. _____ we drove to the carnival. Happy
2. Jamie was _____ and slipped on the ice.
care
3. The ice palace was _____ ! beauty
4. The snowman was _____ than Dad. funny
5. It was a very _____ day. snow
6. The snow on the road was _____ . dirt
7. We ate our lunch _____. hungry
8. That was the _____ parade! noisy
9. A building that has no windows is
_____. window

My name is _____

Read each sentence carefully. Then put in all the punctuation marks. Finish the last sentence and put a punctuation mark at the end.

1. Bonhomme will take us to the Carnaval _____

2. Can you hear the dogs _____

3. They can't wait for the dog sled race to begin _____

4. Hurry, hurry _____

5. _____ I liked the hockey game best _____

_____ said Marsha _____

6. _____ Is the parade starting _____ John asked _____

7. What a beautiful ice palace _____

8. _____ Here comes the sled zooming down the hill _____

_____ shouted the children _____

9. Let's go to _____

My name is _____

Read the story below. Then draw arrows to show the path Patrick and the leprechaun followed. The first arrow has been drawn for you.

The leprechaun promised to show Patrick O'Lin where he had hidden his gold. He led Patrick on a merry chase through the woods.

The leprechaun led Patrick from the tree to a clump of bushes. Then they came to a ditch. From there, the leprechaun ran over to a thistle patch. "Ho, ho," he said. "Follow me to the vegetable garden." Finally they came to a huge bog with blackthorn bushes all around. "And here you shall find my wonderful pot of gold!" exclaimed the leprechaun.



Comprehension: Following Directions.

My name is _____

Read the story. Then put an X on the line before the sentence that draws the best conclusion.

Jack looked all over his room. He looked around the house and the yard. When he got to school, Jack looked into his desk.

___ Jack has lost something.

___ Jack is playing in the schoolyard.

___ Jack likes to go to school.

The mother bird picked up a piece of string that someone had lost. The father bird carefully brought bits of grass and straw to the big tree. Both birds took mud to the tree.

___ The birds are looking for their babies.

___ The birds are busy making a nest.

___ The birds are flying south for the winter.

Marsha picked up the box. She shook it and listened carefully. She looked at the shape of the box and thought and thought.

___ Marsha is playing in the box.

___ Marsha is trying to guess what is in the box.

___ Marsha opens the box to see what is inside.

My name is _____

Choose the right word to complete each sentence.
Print the word on the line.

1. A spade is a _____ for digging. tool, took

2. This steak is very hard to _____. choose, chew

3. I'll _____ at the book now. loon, look

Complete the story using words from the list below.

boots	coop	food	spoon	few
cook	blue	wood	stew	blew

One day, when the sun shone in a _____
sky, Patrick was passing by a small _____. He
was hungry, so he stopped to have some _____.

But he had only a _____ bits of bread. As
he sat eating, the wind _____ the smell of a
nice hot _____ to Patrick. "Who would
_____ a _____ in the _____?"

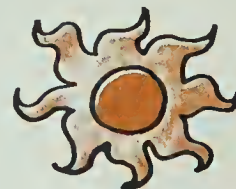
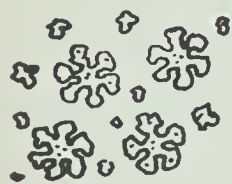
My name is _____

Use the words to make compound words. Print them on the lines. Then print the correct compound words in the sentences below.

_____	some	black	_____
_____	ever	day	_____
_____	board	where	_____
_____	how	to	_____
_____	shelf	bow	_____
_____	rain	book	_____

1. After the storm, we saw a _____ .
2. Put those books on the _____ .
3. My scarf must be _____ !

The pictures below make three compound words. Print a sentence for each compound word.



My name is _____

Complete each sentence using the words below.

happily suddenly quickly quietly

1. Patrick whistled _____ while he rested
by the tree.
2. A leprechaun sat _____ stitching shoes.
3. _____ Patrick snatched the leprechaun by
his coat.
4. Patrick and the leprechaun ran _____
over bushes and ditches and thistle patches.
5. The leprechaun worked _____ so
no one would hear him.
6. Patrick went _____ to get his spade
before the leprechaun went away.

My name is _____

Read each sentence. Then underline the ending that is correct.

1. Peter couldn't go to sleep, because
he went to the wise man.
his house was too noisy.
it was too early to go to bed.
-

2. The cricket went into the palace, because
he wanted to keep warm in the winter.
he wanted to visit the princess.
he heard a clown singing.
-

3. The dog lost his meat in the water, because
he could see himself.
he wanted to swim in the water.
he was greedy for more meat.
-

4. Mr. Mugs got mixed up in Dog Obedience School,
because
he didn't get the prize.
he didn't know his right paw from his left.
he couldn't hear Mr. Shout.
-

5. Troll didn't fall into the water when John dropped
him into the sewer, because
he landed on a leaf.
he landed in a net.
he was too tiny.
-

My name is _____

Put the sentences in each group in the correct order by numbering them 1, 2, 3.

- ___ Mr. Mugs got Mr. Shout into trouble with the police.
- ___ Mr. Mugs had to go to Dog Obedience School.
- ___ Mr. Mugs helped Mr. Shout win the prize at the Dog Show.



- ___ The cricket went into the palace to find a warm spot for the winter.
- ___ The cricket and the princess sang and played together.
- ___ The cricket met unfriendly people in the palace.



- ___ The leprechaun tricked Patrick and got away.
- ___ Patrick and the leprechaun went to get the pot of gold.
- ___ Patrick O'Lin met the leprechaun and grabbed him.



Comprehension: Sequence.

My name is _____

Unscramble the underlined words below, and print them on the lines. Make sure each word is spelled correctly.

1. I see her shdawo. _____

2. Is nidern ready now? _____

3. We went thogrhu the qiute room. _____

4. A plcaae is wram. _____

5. This is the nretce of town. _____

6. I get so detcixe at parades! _____

7. I read an retuvaned in the paprewens. _____

8. I've made a frotuen in gold! _____

9. Your fscar is in the rencor. _____

My name is _____

Use these endings to complete the words in each sentence below.

ee ow ike int ough
ing ap irm eeze ay

1. One more str_____ and you are out!
2. You squ_____ when you look at the sun.
3. Look at that worm sq_____ through the earth.
4. Grandma gave me a big squ_____!
5. How far can you thr_____ this ball?
6. Did you get a new str_____ for your watch?
7. You must do up the str_____ on your shoe.
8. I'll spr_____ Mr. Mugs with water.
9. Helen ran thr_____ the back yard.
10. Have you got thr_____ sisters at home?

My name is _____

Which of these sentences are finished? Which are not finished? Put a check mark beside the sentences that are finished. Finish the other sentences on the lines.

We'll have something to eat now. _____

Is it time for? _____

The trees are green. _____

stitching shoes. _____

What are? _____

1. _____

2. _____

3. _____

My name is _____

Read each group of sentences below. Underline the first sentence in the group if it tells about the other sentences.

Winifred liked to make things. Winifred made all kinds of things for her neighbors. She made old things, new things, big and small things. Winifred made things so fast that they turned out lopsided, squiggly, and runny.



The street was in an uproar! There was the fire engine and the ambulance. An angry police chief was also there. Policemen were pulling down Winifred's signs. Miss Jones had even fainted because of the signs!



Then Winifred made zoo signs. The signs were red and purple, gold and orange. Winifred had a window in her bedroom. One morning the police chief lay flat on the ground.



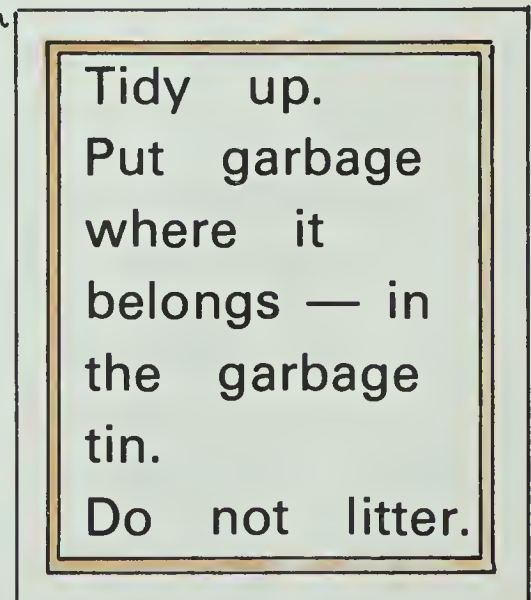
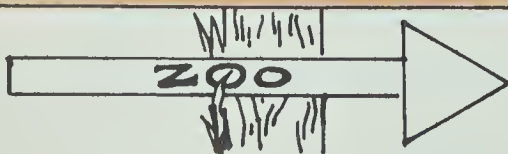
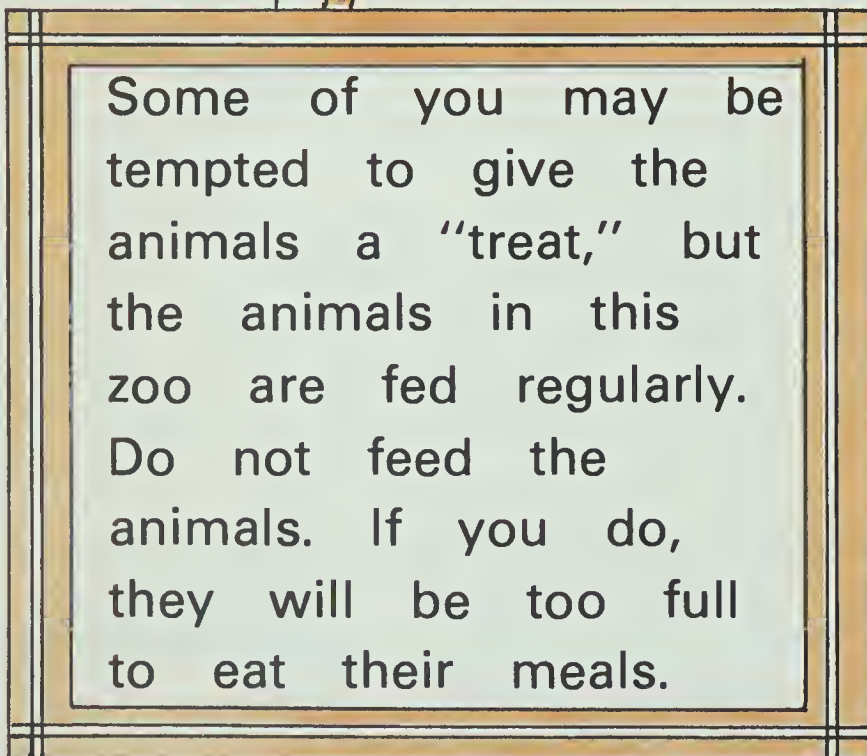
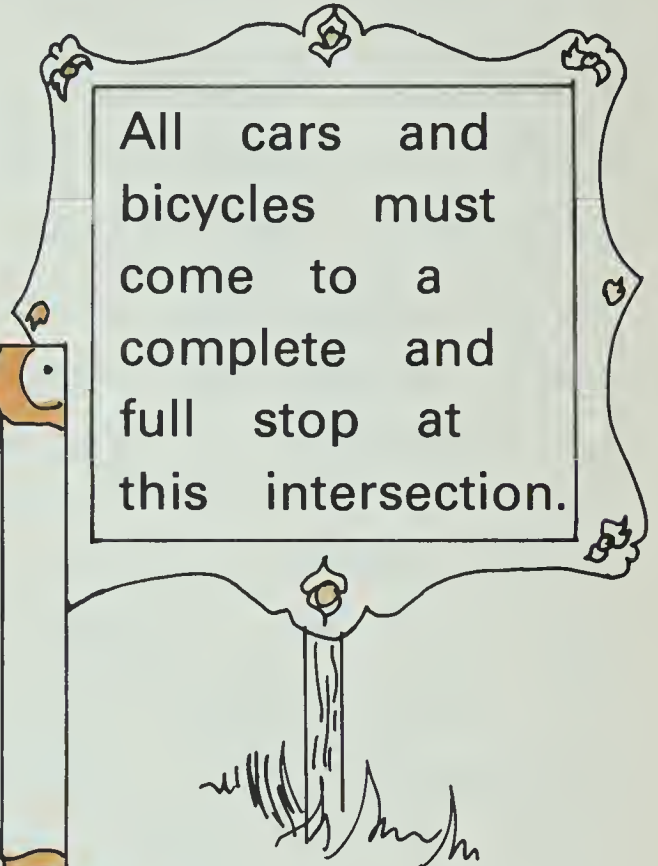
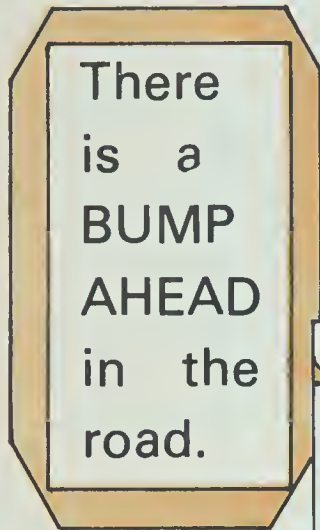
Winifred learned to make useful signs. She made only signs that people asked for. She made signs for a treehouse and for a cat. Winifred was happy because people liked her new signs.



Comprehension: Main Idea.

My name is _____

The signs below are hard to read because they tell too much. Make the signs easier to read. Cross out the words that are not important.



My name is _____

Play a Word Search game. Find the words on the left in the box and circle them. Be careful! Some go up and down, and others go sideways.

meant

kind

lift

held

soft

grunt

dent

mend

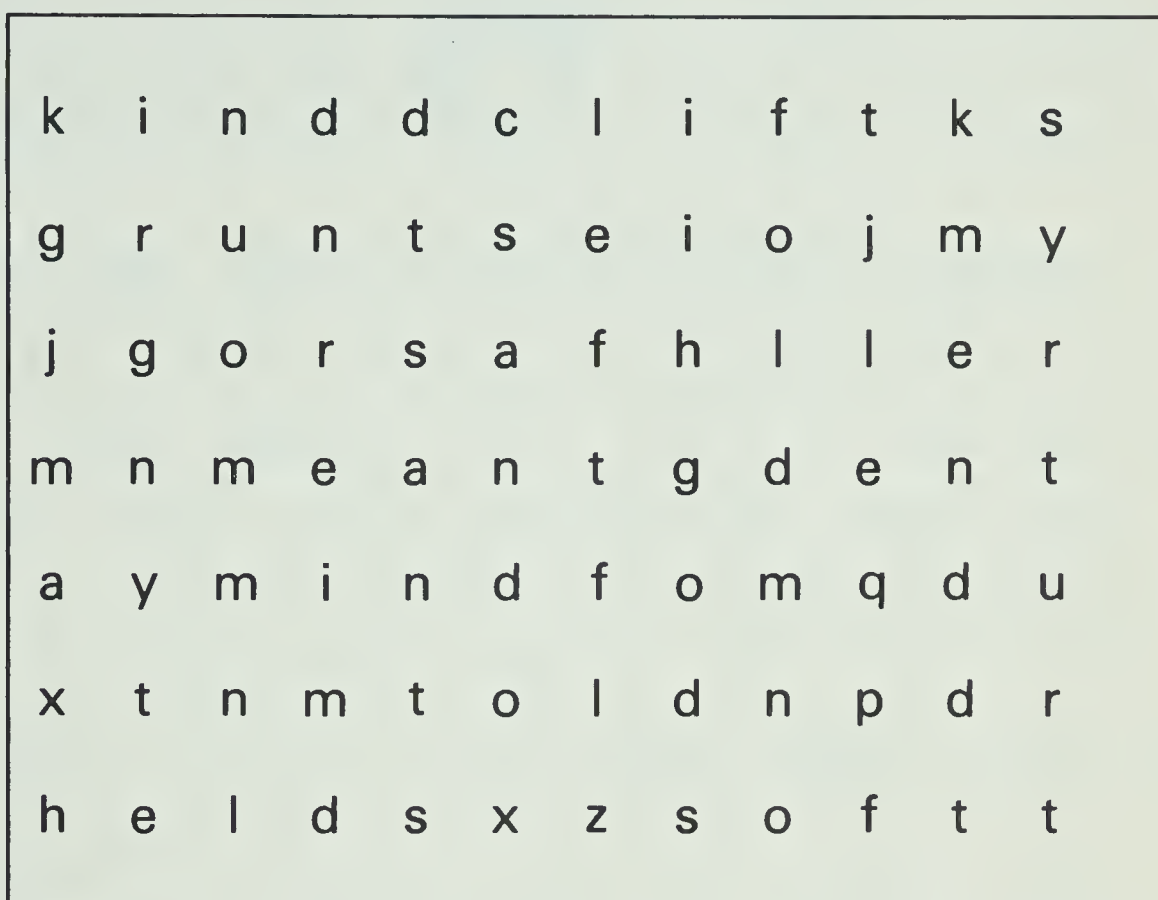
left

told

mind

old

sand



Now use some of the words in these sentences.

1. Can you _____ any _____ of rock?

2. A _____, furry kitten played on the porch.

3. I _____ my _____ hat at home.

4. Can you _____ like a pig?

My name is _____

Read each sentence and the word following it.
Choose an ending and add it to the word to make
the word belong in the sentence.

er est y

1. Where is the _____ of this car? drive

2. These are my _____ clothes. fine

3. That clown is very _____ ! fun

4. I think Mr. Mugs looks _____. thin

5. Your kettle made the room very _____. steam

6. My shoes are _____, aren't they? shine

7. Who has the _____ teeth? white

8. It's a very hot and _____ day. sun

9. Your eyes are _____ than mine. blue

10. Is the _____ coming soon? move

My name is _____

Read each pair of sentences. Join the sentences using the word *and* or the word *but*. Print each new sentence on the lines. Do not use all the words when you make the first three sentences.



1. Winifred sat down. Winifred went to work.

2. Winifred made many things. She gave them away.

3. Jan saw the fire engine. Jan saw a police car.

4. Winifred made many signs. No one could use them.

My name is _____

Read the headings below. Then read the three words that follow each heading. Circle the heading that tells about the three words.

1. Headings:

Color

football

basketball

hockey

Game

Birthday

2. Headings:

Afraid

always

soon

never

Where

When

3. Headings:

Picture

crow

owl

peacock

Bird

People

4. Headings:

Bug

cricket

spider

beetle

Puppet

Big

5. Headings:

Helicopter

lightning

rain

thunder

Storm

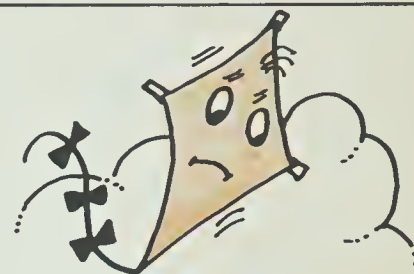
Rope

My name is _____

Read each pair of sentences. Underline the sentence that tells about make-believe happenings.

1. A boy had a red kite with a long blue tail.

A boy's kite was afraid to fly.



2. One windy day the kite was sitting in the garage dreaming about flying.

The boy took the kite out of the garage to fly it.



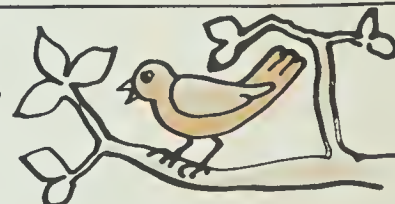
3. The boy and his friend wanted to make a good tail for the kite.

The kite didn't want a new tail.



4. A bird sitting in a tree saw the kite.

The bird said, "Why are you sad?"



5. "Up you go into the sky," said Mr. March Wind.

The strong wind tossed the kite high into the sky.



6. The kite and the clouds played a game together.

The red kite soared higher, nearing the white clouds.



Comprehension: Discriminating.

My name is _____

Add consonant clusters to finish the words in the sentences. Print the clusters on the lines.

bl

cl

fl

gl

pl

sl

1. The _____ ag of Canada has a maple leaf on it.
2. I need some _____ ue to make this airplane.
3. The _____ ade on your skate is dull.
4. The sky was very _____ ear after the rain.
5. _____ ease say, "Hello," to Mr. Mugs.
6. Does your airplane _____ ight leave soon?
7. This _____ ock needs to be wound up.
8. Did you pull the _____ ug in the bathtub?
9. A _____ ider is a kind of plane with no engine.
10. Don't _____ ip and _____ ide on the wet path.
11. Put the building _____ ocks in the toy box.

My name is _____

Use the endings below to make the underlined words belong in the story. Print each word and its ending on the line.

s es ed ing

One day Jodi was sit _____ in
a cozy corner of the garage. The boy who
own _____ her was away for the day.

Suddenly the garage door open _____
and a stranger step _____ inside.

"This look _____ like a good hiding
place," whisper _____ the stranger. "No

one watch _____ an empty garage. I

hope the owners are go _____ to be away
all day!"

Poor Jodi became very scare _____.

What do you think happened?

My name is _____

Make each group of words into a finished sentence. Print the sentence on the lines. Remember to begin with a capital letter and end with a punctuation mark. Look in your reader for the words you may need.

red kite

in the sky

was flying

hiding place

My name is _____

Sam gave Ken part of his paper route. The picture map shows the neighborhood where Ken delivers his papers. Look at the map. Then do what each sentence below tells you.



1. Circle Ken's house.
2. Put an X on the apartment building.
3. Color the senior citizens' home red.
4. Finish Ken's paper route. Draw a blue line along the road to show the rest of Ken's route. He will go to the apartments and then home.

My name is _____

Read each sentence. Print the correct ending for each sentence on the line.

1. Ken did not often ask for new things.

He liked to _____

buy things himself, ask for old things, make and repair things

2. Ken's father could afford only _____

a new bike, a second-hand bike, an old scooter

3. Ken found his bike by looking in _____

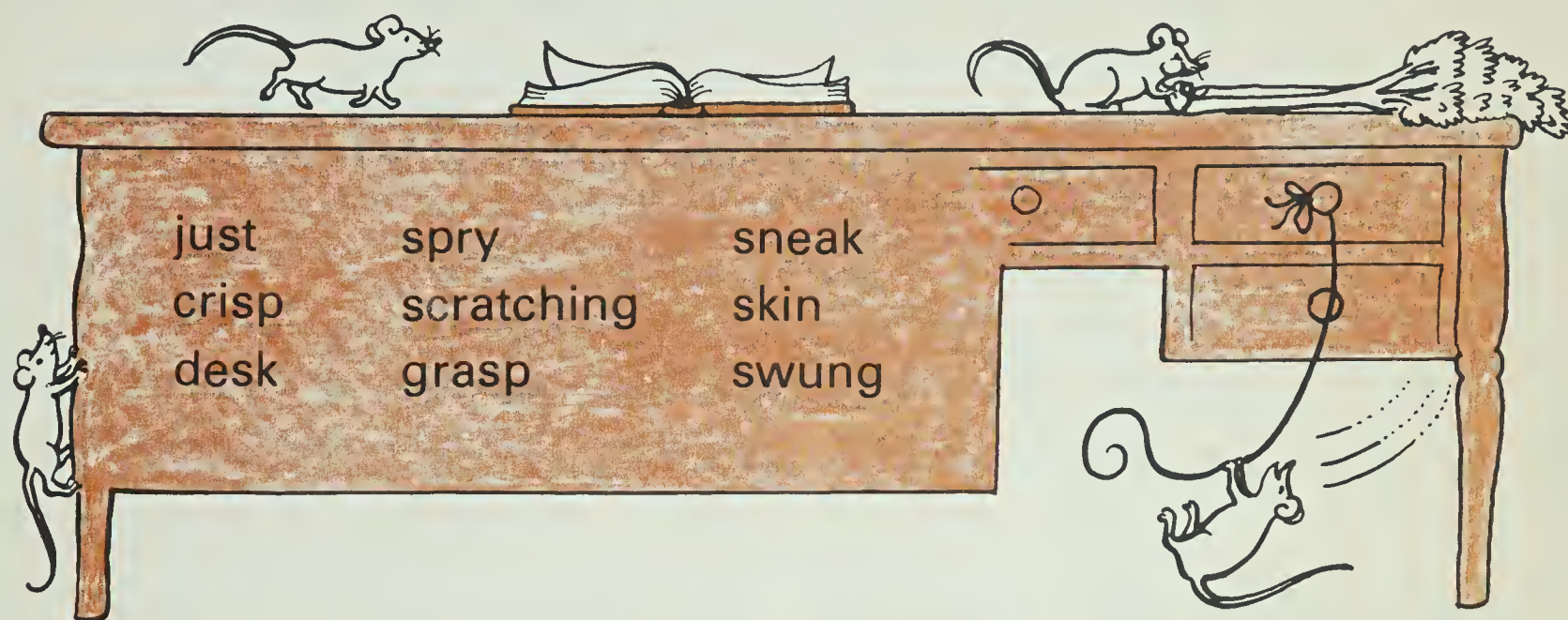
the park, a house, the Want Ads

4. Ken learned to ride his bike _____

all by himself, in school, with his father's help

My name is _____

Finish this story by printing the words below on the lines.



One day Jeff was sitting at his _____ eating
some _____ celery. Soon a _____ little
mouse came by. At first he tried to _____ away
with the celery, but he couldn't _____ it in
his tiny paws. So Jeff gave him _____ a bit.
Then, _____ his _____, he gave
Jeff a wink and _____ down on a piece
of string.

My name is _____

Make contractions out of the underlined words in these sentences. Print the new words on the lines.

1. We are going to Jan's house. _____

2. I would like to help you. _____

3. He will be here soon. _____

4. Could they not come to my party? _____

5. She would like to play catch. _____

Print four sentences using the contractions.

she's

you're

we've

they'd

My name is _____

Read the pairs of sentences and the words that follow. Then choose one of the words and use it to join the two sentences. Print the new sentence.

1. Ken felt tired. He walked home. as, later

2. Ken found a bicycle for sale. He looked in the Want Ads. until, when

3. Ken thought about a paper route. He rode his bicycle. while, if

4. Ken jumped on his bicycle. He saw Sam riding down the street. if, when

My name is _____

Read each group of sentences. Then underline the first sentence if it tells about the other sentences.

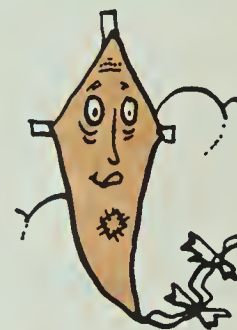
Jody, the kite, does not want to fly. She doesn't want to go up high into the sky. She thinks her long tail might catch in the branches of a tree. She is afraid that the string might fall off.



Linda is twelve years old. She wants to be an astronaut when she grows up. She says it would be exciting to travel in outer space. Linda hopes to be the first woman to reach Mars.



Larry's kite was very old. It had many holes in it. The color of the kite was not bright any more. Most of its tail was lost.



Estelle loved flying her kite. She liked to climb up to the top of the hill on a windy day. She liked watching her kite dancing in the wind.



My name is _____

Read the story. Number the sentences below the story in the correct order. Then underline the time words that helped you to find the correct order. The first one is done for you.

One day Higgleby made up his mind to clean his house. First he went outside to look at his windows. There was a football game in the park across the street. Higgleby loved football games, so he decided to watch it. "I'll clean my house after the game," he said.

Next Higgleby helped some children get a cat out of a tree.

Later Higgleby saw a fire. He stayed to watch the firefighters put it out. "I'll clean the house after the fire," he said to himself.

At last Higgleby got home. He was very tired. He forgot about cleaning his house and went to bed.

4 Higgleby went to bed.

___ Higgleby went to look at his windows, but watched the football game.

___ Higgleby watched the fire.

___ Higgleby helped save a cat.

My name is _____

Find the words on the left in the box and circle them. Some words go up and down. Other words go sideways.

catch
send
thumb
watch
lamp
comb
mint
find
spend
want
do
rent

r	w	s	c	d	f	t	d	o	r
f	a	l	a	m	p	e	r	i	e
i	t	s	t	s	w	a	t	w	n
n	c	o	c	o	m	b	s	w	t
d	h	m	h	f	a	k	p	a	h
q	m	i	n	t	g	r	e	n	u
s	e	n	d	a	l	o	n	t	m
w	a	g	g	o	l	i	d	o	b

Choose words from the box to complete the sentences below.

1. _____ out or a Gumlummer'll get you!
2. I like chocolate cake with _____ icing.
3. _____ you _____ some ice cream?
4. Did she _____ the ball?

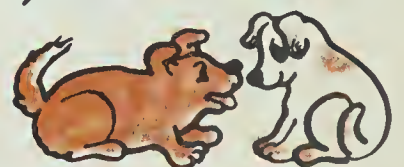
My name is _____

Make each word fit the sentence by adding *s* or *es*.

1. Have you seen any large _____? bus
2. Are there two or three _____? baby
3. We've been to many _____. country
4. I need a bag of _____. noodle

Look at the picture at the end of each sentence.
Print the word that stands for the picture.

1. Some _____ are on the flowers.
2. I ate too many _____!
3. Put the _____ on the floor.
4. Please buy five _____.
5. Did you see the _____?
6. A bicycle has two _____.



My name is _____

Read the pairs of sentences below. Then print the second sentence in each pair, using a smaller word for the underlined word or words. The first one is done for you.

1. Higgleby came back from the store. Higgleby saw a Gumlummer.

He saw a Gumlummer.

2. Higgleby met some Stroodles. The Stroodles were strung out across the grass.

3. Higgleby's house is large. Higgleby's house has a front porch.

4. The Gumlummer, the Stroodles, and the Haffalaff were staying for dinner. Higgleby bought food for the Gumlummer, the Stroodles, and the Haffalaff.

My name is _____

Underline the words that best complete each sentence.

Marta sold her old bicycle, because

it was green and white.

she was getting a new bicycle.

it was summer.

The boy took his kite to the windy hill, because

he wanted to fly it.

it was the biggest kite in town.

the kite needed a new tail.

Ben wouldn't go alone into the woods, because

he knew he could get lost.

he liked big black bears.

he liked to go camping.

Sandy's dad was angry at Sandy's puppy, because

it was too small.

it chewed his best slipper.

it had brown and white fur.

My name is _____

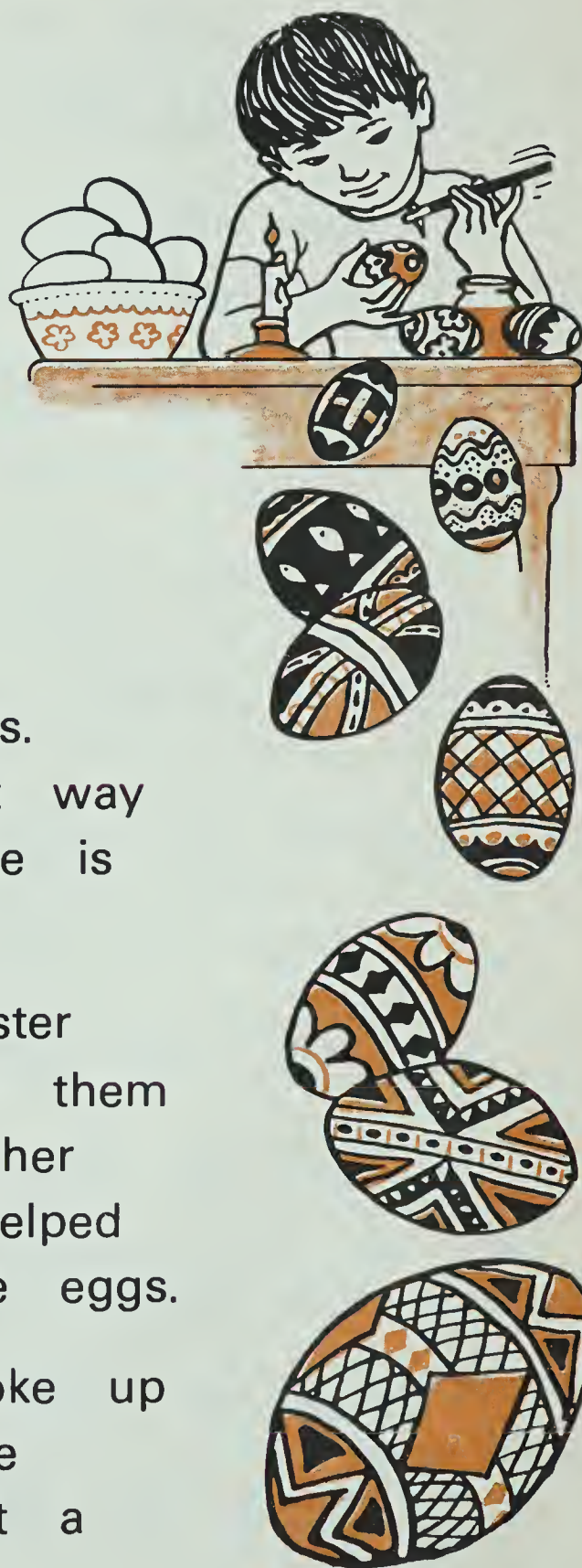
Each numbered title matches one of the groups of sentences. Print the number of the title on the line before the correct group.

1. Hiding Easter Eggs
2. Some Delicious Eggs
3. Peter Decorates Eggs

___ Peter likes to make Easter eggs. Each year he tries out a different way of coloring the eggs. This year he is using paints and felt markers.

___ Peter decorated some pretty Easter eggs for his little brother. He hid them on Easter morning before his brother was up. His mother and father helped him find tricky places to hide the eggs.

___ One morning our little dog woke up early. Everywhere he looked in the house he found candy eggs. What a good breakfast he had!



My name is _____

Add the following words to complete the story.



Stroodle
yourself
hours
mountain
kite

ocean
either
pedal
pumpkin



How clever are you? Can you climb a

_____?
_____? Can you swim an _____?

Could you make a _____ pie for a

Lumpkin? Could you fool a _____

with fake noodles? Could you _____

your bicycle through a valley? Would it

take you many _____ to decorate your

room? Could you make _____ a

sign or a _____! Do some of these

and show _____ that you can.

My name is _____

Choose the right word to finish each sentence. Print the word on the line.

1. I _____ you can come. hole, hope
2. A _____ covers your face. mask, task
3. _____ the books on that table. Pile, While
4. Someone _____ my cake! smile, stole
5. We need _____, not string. role, rope

Complete the word or words in each sentence. Print one of the word endings below on the line.

ound old ite out

1. The king t_____ the girl to come back again.
2. Will you give me a b_____ of your candy egg?
3. The sun is yellow and r_____.
5. The b_____ pup barked at the big h_____.

My name is _____

Read each pair of sentences. Then join the sentences with the word *because*. Print each new sentence on the lines.


1. The King wants to decorate his egg. He feels better.

2. James will not play outside today. It is too cold and stormy.

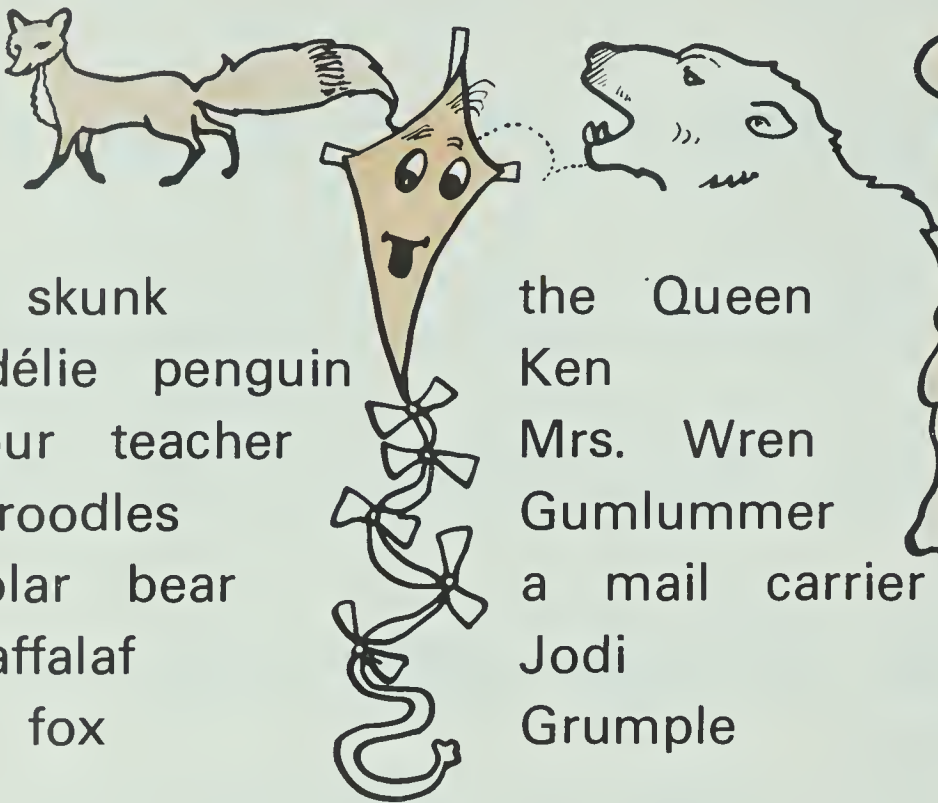
3. A girl went to see the king. She wanted to help him.

My name is _____


Print the people and animals below under the right heading — Real or Make-Believe.



a skunk
Adélie penguin
your teacher
Stroodles
polar bear
Haffalaf
a fox



the Queen
Ken
Mrs. Wren
Gumlummer
a mail carrier
Jodi
Grumple



Real

Make-Believe

My name is _____

Complete the sentence groups using the correct name of the speaker below.

kite penguin egg skunk

"I live in the Antarctic where it is very cold. I cannot fly. I like to swim and play in the cold water,"

said the _____.

"I have a long tail. On windy days I like to fly high with the clouds. A child holds me with a string to keep me from flying away," said the

_____.

"I come from a chicken. I am yellow and white inside. People like to eat me for breakfast," said the

_____.

"I am black and white. People say I have a bad scent. It helps keep me safe from my enemies," said the

_____.

Comprehension: Making Inferences.

My name is _____

Finish these sentences by printing the words on the correct lines.

mouse flowers want crowd also
loud clown jaw cloud sound

1. My mom grows many _____ at home.
2. The _____ was dressed in bright colors.
3. How _____ can you yell?
4. There was not a _____ in the sky.
5. I saw the _____ eating some cheese.
6. The punch in the _____ hurt his mouth.
7. There was a large _____ at the game.
8. Did you hear a funny _____ in the basement.
9. We _____ to come with you!
10. I _____ have a dog called Mr. Mugs.

My name is _____

Read each sentence below. Choose an ending and add it to the underlined word to make the word belong in the sentence.

er est ly y ful

1. Are you happy today than yesterday? _____

2. This has been a wonder day! _____

3. I can yell the loud here. _____

4. A bake makes cookies and bread. _____

5. Have you ever seen such a rain day? _____

6. The dog quick buried his bone. _____

7. This balloon is big than yours. _____

8. Another play struck out! _____

9. That is the large house in town. _____

10. It is a beautiful snow day. _____

Structural Analysis: Suffixes *er, est, ly, y, ful*.

My name is _____

Read each sentence carefully. Put in all the punctuation marks. Then finish the last two sentences and put a period or question mark after each one.

1. Nanabush was returning from a visit to friends _____

2. Why was Nanabush hungry _____

3. Look out for that angry fox _____

4. _____ What can I do for you _____ he asked _____

5. Nanabush saw trees _____ animals _____ and bees _____

6. The West Wind said _____ I cannot take the life
of any animal or bird _____

7. How did Nanabush _____

8. It wasn't long before _____

My name is _____

Read the words below. Then print each word or group of words under the proper heading.

the next morning	the Gumlummer	signs
an ambulance	in a few minutes	at dinner time
in the valley	at Higgleby's house	



What

Where

When

My name is _____

Read each sentence. Then circle T if the sentence is true and F if the sentence is false.

1. Winifred made things too fast, so they turned out lopsided, wobbly, and rumped.	T	F
2. Some Adélie penguins live in Canada when it is cold.	T	F
3. Polar bears hunt seals for food.	T	F
4. Jodi watched other kites to find out how to fly.	T	F
5. Ken found a bicycle for sale in the Want Ads.	T	F
6. Ken liked to build things and fix things up for himself.	T	F
7. The Googly-oogly-orange-guffaw tried to eat Higgleby for dinner.	T	F
8. The king on the mountain stayed in bed, because he didn't want to work.	T	F
9. The king liked decorating Easter eggs.	T	F

My name is _____

Complete the puzzle using the sentence clues. The words to go in the puzzle are on the right.



ocean
mountain
threw
wrote
follow
front
pudding
bicycle
hungry
hot



Across

1. I know the way, so ____ me.
4. A ____ is a very high hill.
5. It's ____ outside today.
7. Ken likes to ride his ____.
8. Helen ____ the baseball to Pat.

Down

1. A Gumlummer sat on the _____ porch.
2. I _____ you a letter.
3. We ate a _____ at lunch.
5. I'm _____. Let's eat!
6. An _____ is a large body of water.

Spelling.

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Review

My name is _____

Read each sentence. Decide which word from the top best fits the sentence. Print it on the line.

whirl	before	car	learning
heard	person	stairs	burn

1. The racing _____ were coming down the final lap of the race.
2. To get to the castle, you had to climb many _____.
3. Is each _____ in line for the movie?
4. If you light the fire, it will _____ nicely.
5. At school we are _____ about Africa.
6. Was that singing I just _____?
7. The children watched the clothes _____ around in the dryer.
8. _____ you go outside, put a coat on.

My name is _____

Look at the list of consonant clusters on the left. Then look at the list of word parts on the right. Make words using these lists to fit in the sentences below.

Consonant Clusters

ld mp

sp sk

st mb

Word Parts

de so gho

lu wa spe

fir la pa

1. A _____ is a baby sheep.

2. Have you ever been stung by a bee
or a _____?

3. Please stay seated at your _____.

4. Who came in _____ in the bicycle race?

5. He _____ his bicycle to me for ten dollars.

6. Is a _____ like a kind of bump?

7. We had _____ all our money
on the rides at the park.

My name is _____

Which of these sentences are finished? Which are not finished? Put a check mark beside the sentences that are finished. Finish the other sentences on the lines. Print the whole sentence each time.

The West Wind gave the skunk a powerful scent. _____

Once upon a time. _____

When Ken jumped on his bike. _____

What was wrong with the boy's kite? _____

gold and orange signs. _____

1. _____

2. _____

3. _____

My name is _____

Read each story. Then put an X before the sentence that best tells what the story is about.

Jan and Curt drove a tractor around the field. They played in the hay loft with Mr. Mugs. They looked at all the animals on the farm.

___ Jan and Curt played in the schoolyard.

___ Jan and Curt had fun at the farm.

___ Jan and Curt didn't like being on the farm.

The veterinarian felt Mr. Mug's side to see if he was hurt. She taped up his cracked ribs. She gave him food and water and a warm place to sleep.

___ The veterinarian took good care of Mr. Mugs.

___ The veterinarian wanted to take Mr. Mugs to the hospital.

___ The veterinarian played games with Mr. Mugs.

My name is _____

The story below tells what happened after Curt's family left the Landmann's farm. Read the story. Number the sentences below the story in the correct order. Then add the key words that helped you to find the correct order. The first one is done for you.

First Mr. Mugs began to bark and jump around in the car. Then Curt said, "Oh! Mr. Mugs forgot his bone on the farm. He wants to get it."

Next Mommy turned the car around and they went back. Curt and Jan helped Mr. Mugs look for the bone. They looked in the barn, the house, and the farmyard.

At last Mr. Mugs ran over to the flower bed and came back with his bone. He was happy!

4 At last

Mr. Mugs found his bone.

They went back and helped

Mr. Mugs look for his bone.

Mr. Mugs barked and jumped.

Curt said, "Mr. Mugs wants his bone."



My name is _____

Finish each sentence using one of the words from the top. Print the word on the line.

comb

limb

lamb

salt

bolt

belt

felt

thumb

colt

melt

1. Ouch! I hit my _____.

2. When will this snow _____?

3. A leg is also called a _____.

4. I _____ scared when I saw the ghost!

5. Mary's new _____ can run very fast.

6. When will you _____ your hair?

7. Please _____ the door.

8. This little _____ will soon be a sheep.

9. My _____ is very tight.

10. Please pass the _____.

My name is _____

Read the scrambled word and the clue following it. Decide what the word is. Print the correct spelling of the word on the line.

o o k b

_____ (You read this)

m n o o

_____ (Sun in the day,
_____ at night.)

c u l e

_____ (A hint)

f w e

_____ (Not many)

u t e n

_____ (You sing this)

r e t u

_____ (Opposite of false)

Make up three short sentences using three of the words you have printed. Print the sentences on the lines.

1. _____

2. _____

3. _____

My name is _____

Read each sentence beginning. Decide how you would finish each sentence. Finish the sentence on the lines.

1. I like to _____

2. My friend likes to _____

3. Together we like to _____

4. In the summer we like to _____

5. In the winter we like to _____

6. Our class likes to _____

My name is _____

Read each sentence beginning and the three possible endings. Decide which ending best finishes the sentence. Underline the correct ending.

1. The monster looked like a dragon but it

- a. was very kind.
- b. had three heads.
- c. barked like a dog.

2. Bellerophon was afraid of the monster's fire because

- a. the monster was as swift as the wind.
- b. the monster did not have wings.
- c. it would kill him when he came near it.

3. Bellerophon wanted Pegasus to

- a. help him kill the monster.
- b. play in the clouds.
- c. run a race.



My name is _____

Read each story. Then put an X before the sentence that best tells what the story is about.

When Grace saw the terrible monster coming, she hid her animals in a secret place. Then she hid in her barn. Grace hoped the monster would pass right by her farm.

___ Grace is going away.

___ Grace is afraid of the monster.

___ Grace is playing with the monster.

Pegasus wanted to fight when Bellerophon jumped on his back. He raced in and out of the clouds to make Bellerophon afraid.

___ Pegasus wanted to be friends with Bellerophon.

___ Pegasus was a tame horse.

___ Pegasus did not want Bellerophon to ride him.

Comprehension: Main Idea.

My name is _____

Each word at the top has the same vowel sound as you hear in *smile*. Print the words under the headings that follow the same pattern.

ride sky sigh fire try

night pry white bright

high

like

fly

Now use some of the words to complete this rhyme.

It's such fun when stars are bright,

To look out my window late at _____.

On sunny days I sail my kite

Up in the clouds so fleecy _____.

And then I look up at the blue, blue _____.

And pretend that, like a bird, I can fly.

My name is _____

Complete the sentences in the story by choosing a word from the list and adding 's to it. Then the sentences will show that something belongs to someone or something. You will use one word twice.

_____ mother took her to

the circus on her birthday. The

large _____ seats were full.

Lorna and her mother heard the

_____ music. They saw the

_____ red nose. They saw

a ball stay on the _____

nose. A trainer stayed in the

_____ cage. A girl put a peanut

on the _____ trunk. Seeing

the circus was _____

birthday treat.

band

Lorna

clown

elephant

tent

lion

seal



My name is _____

Read each pair of sentences and the word that follows. Then print the word at the beginning of the line using it to join the two sentences.

1. Pegasus put his head down. Bellerophon jumped on his back. (When)

2. Bellerophon tried to tame Pegasus. The winged horse became angry and afraid. (As)

3. Bellerophon tamed Pegasus. They were ready to go and kill the monster. (After)

My name is _____

Read the titles of the chapters and the page numbers. Then answer the questions.

Animal Life

Animal Homes	2
Animals on Land	15
Animals in the Water	21
Animals that Fly	30
Animals' Eating Habits	39

1. On what page does a chapter on water
animals begin? _____

2. On what page does a chapter about animals'
eating habits start? _____

3. What is the title of the chapter that will tell
you where animals live?

4. What is the title of the chapter that tells about
birds and bats?

My name is _____

Underline the first sentence in each group if it tells about the other sentences in the group.

1. Peter had fun playing in the meadow. He liked to sail little boats on the pond in the meadow. Peter played hide and seek with the cat and bird in the meadow. Sometimes Peter played ball with his friends in the meadow.

2. The bird had to watch out for the cat because the cat always tried to catch him. The bird teased the cat by circling over her head. The cat and the bird were not friends.

3. Peter was not afraid of the wolf. He went to play in the meadow when his grandfather said not to. He went to help his friends, the cat and the bird, when the wolf had them trapped in a tree. Peter caught the dangerous wolf in a lasso.

My name is _____

Find a word in the box that has the same meaning as the word after the sentence. Print the word you have found in the box on the line in the sentence.

meadow

pond

nearer

shouted

wicked

shore

gulp

angry

1. The little bird hopped on the _____ land

2. The duck swam in the _____ pool

3. Peter went to the _____ field

4. The wolf got _____ and _____ closer

5. The duck was gone in one _____ swallow

6. The big gray wolf was _____ mean

7. Grandfather was _____ cross

8. Peter _____ at the bird. yelled



My name is _____

Play a Word Search game. Find in the box the words that are listed on the left, and circle them. Be careful! Some words go up and down, and others go sideways.

held
lift
craft
build
told
drift
child
scold
left
soft

a	i	n	t	l	d	o	c	h	i	l	d	g
s	o	f	t	t	r	r	w	e	u	v	y	t
c	x	m	b	u	i	l	d	l	u	p	x	o
o	a	b	y	z	f	r	r	d	x	z	z	l
l	i	f	t	m	t	h	i	w	v	y	b	d
d	d	l	e	f	t	e	f	c	r	a	f	t
c	h	a	r	l	o	f	t	t	u	s	r	l

Print some of the words in these sentences.

1. I _____ him to play in that snow _____.
2. Why is that _____ crying?
3. Janet can _____ a bird house.
4. Why did you _____ him? Was he bad?

My name is _____

Make the words below more interesting by telling more about them. Print your describing words on the lines. The first one is done for you.

fluffy, yellow

duck

hunters

woods

cat

wolf

zoo

Print two sentences using any two of the above descriptions.

1. _____

2. _____

My name is _____

Each of the three titles is for one of the groups of sentences. Write the matching number on the line.

1. Painting Ann's room
2. Ann's room
3. A Color for Ann's room

_____ Ann's room had a brown pillow on the bed and a brown rug on the floor. A yellow game box stood under the window. A brown toy bear sat on the box. There were many books on the bookshelves near the bed. It was a friendly looking room.



_____ One day Ann and her mother talked about painting Ann's room. Ann wanted to paint the room blue. But Ann's mother thought yellow would go better with the brown rug and brown pillow. They talked about it for a while. Then Ann's mother said, "Well, it's your room, Ann. We'll make it blue."



_____ The next day Ann and her mother got some blue paint. They put newspaper on the floor in Ann's room and covered up everything. Then they painted and painted. When they were finished they both thought the room looked beautiful.



My name is _____

Read each sentence. Put an X on the line if the sentence tells that two people or things are not the same.

1. In what way are Chris and Mary not the same?

____ Mary is older than Chris.

____ Mary and Chris are girls.



2. How are a closet and an elevator not the same?

____ Elevators move up and down and closets don't.

____ People can stand in both.



3. How are milk and cookies not the same?

____ You drink milk and eat cookies.

____ Milk and cookies are food.



4. In what way are a star and the moon not the same?

____ The moon looks much bigger than a star.

____ The moon and stars shine at night.



My name is _____

Read the words, and then read the sentences.
Choose the correct word to finish each sentence and
print it on the line.

baby my try buy greedy

spy ready cry heavy happy

1. How _____ is that box?

2. Where is _____ new scarf?

3. A _____ was at the window.

4. That dog is _____ with bones!

5. Everyone was _____ at my party.

6. The _____ wants his bottle.

7. Will he _____ in the night?

8. Daddy will _____ some food.

9. Are you _____ to go yet?

10. We will _____ to stop the crooks.

My name is _____

Read each sentence. Add one of the endings below to each underlined word to make that word right for the sentence. Print the right word on the line.

es

ed

ing

1. Our baby cry every night.

2. Dad is help me ride my bike.

3. The car stop at the new house.

4. My clothes are dry on the line.

5. Yesterday some firefighters hurry along our street.

6. That plane fly faster than a jet!

7. If I drop this bowl, it crash.

8. Why are you carry all those bags?

9. We are buy some new clothes.

My name is _____

A sentence has two parts, the *name part* and the *doing part*. Read the incomplete sentences. Put an **N** on the line if it is the *name part* or a **D** if it is the *doing part*. Then print each as a complete sentence. The first one is done for you.

1. D wants to stay in her room. Chris wants
to stay in her room.

2. _____ Mary and Chris _____

3. _____ went down in the elevator. _____

4. _____ Curt _____

5. _____ walked 10 km in the walkathon. _____

My name is _____

Read the first sentence in each group. Then read each sentence that follows it. If the action comes before the action in the first sentence, print *before* on the line in front of the sentence. If it comes after, print the word *after* on the line in front of the sentence.

Mary asked Chris to jump rope with her.

_____ that she was
forever.

Chris told her mother
staying in the room

_____ elevator game

Chris played the
and went outside.



Sandy and Humpty helped a man in
a boat find land.

_____ a knight and
new home.

King Charles made Sandy
gave him and Humpty a

_____ she could be

Humpty asked Sandy if
his pet.

My name is _____

Print *yes* on the line if the sentence tells about something that could really happen. Print *no* if it tells about something that could not really happen.

1. A girl put a monster in a pet

show. _____

2. The children listened to loud claps

of thunder. _____

3. A boy was driving a bicycle

on a rainbow. _____

4. A girl and her pet cat had an

adventure together. _____

5. A boy dreamed about riding a sea

monster. _____

6. A dragon was hiding in a barn.

7. The dandelion roared. _____

My name is _____

Use the picture clues to help you complete the word in each sentence.

1. She hurt her kn_____.

2. I heard someone kn_____ at the door.

3. Mike likes to kn_____.

4. This rope has a kn_____.

5. Pull this kn_____ to open the drawer.

6. She wore a kn_____ to carry the food.

7. The kn_____ wore armor.

8. He cut the bread with a

_____.



My name is _____

Make new words by adding these suffixes to the words in the poem.

est

ful

y

less

ly

Who's the Best?

"I'll bet I'm long _____," said the worm,

On a wonder _____, snow _____ day.

"I'll bet I'm strong _____," said the mouse,

Being brave in her fear _____ way.

"Ah, but I'm the wise _____," said the owl,

From high up in the tree.

"And I'm the big _____!" said the fowl,

Sad _____ tripping and falling, one, two, three!

My name is _____

Read the pairs of sentences and the words that follow them. Then choose *one* of the words and use it to join the two sentences. Print the new sentence on the lines.

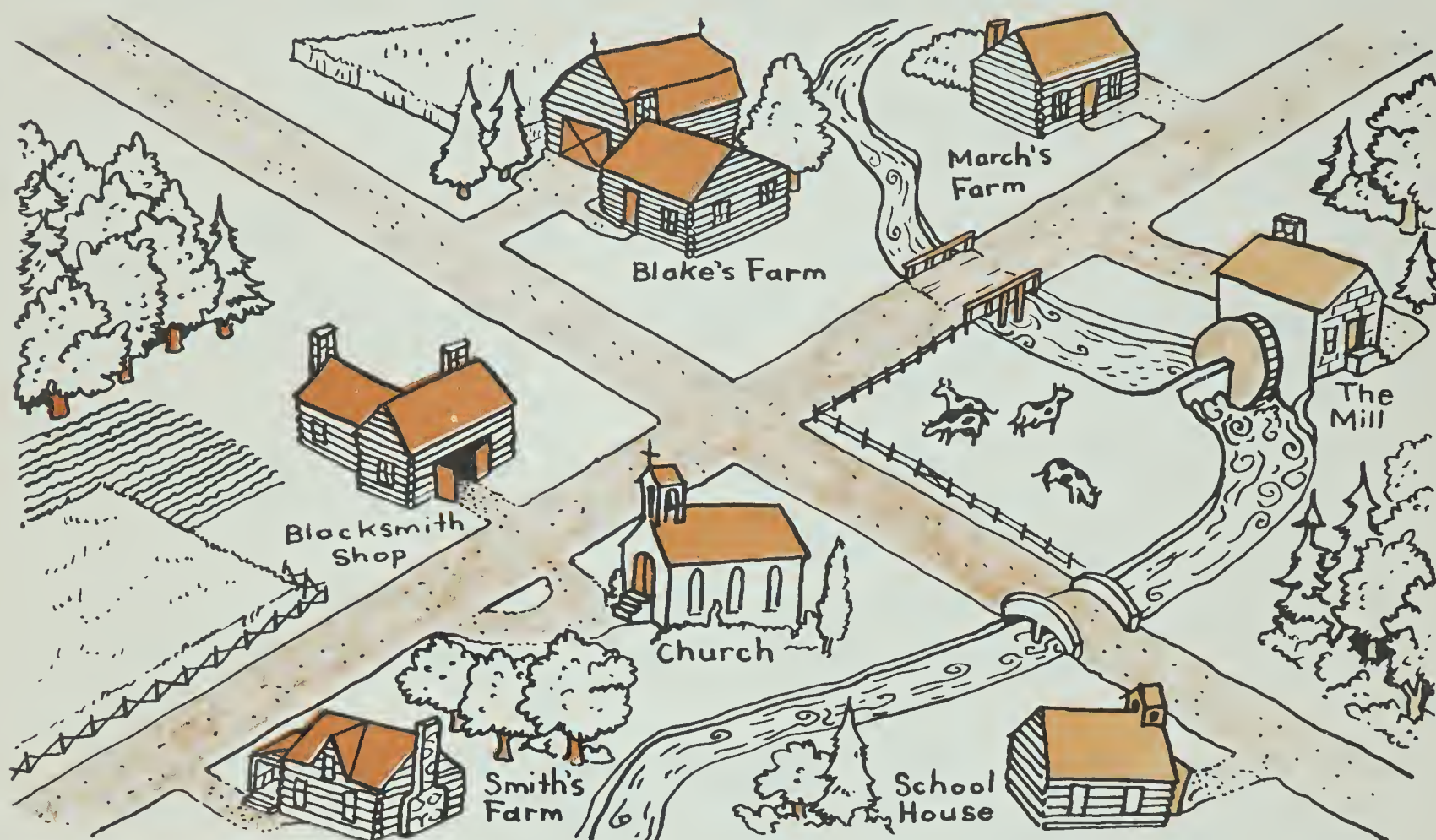
1. Curt brushed his coat. His coat had spots on it. (after, until, because)

2. A huge head came out of the water. Sandy was throwing pebbles. (if, until, while)

3. Sandy became a knight. He knelt before the king. (after, if, until)

My name is _____

Look at the picture map. Then mark the picture map, doing what each sentence says.



1. Put a red X on the blacksmith shop.
2. Put a yellow circle around the church.
3. Put a blue X on March's farm.
4. Draw a green line along the road to show how Ann March goes to school.
5. Draw a red line along the road to show how Ruth Smith goes to visit Ann March.

My name is _____

Read each sentence. If it tells about schools in pioneer days, put 1 on the line after the sentence. If it tells about today's schools, put 2 on the line after the sentence.



1. The children stay by the fireplace to keep warm. _____
2. Big children and little children have one teacher in a big classroom. _____
3. The school bus drives the children to school. _____
4. The children read letters and numbers from a hornbook. _____
5. The children and the teacher watch a TV show about whales. _____
6. The children have their pictures taken at school. _____
7. The teacher sharpens the children's quills with a penknife. _____

My name is _____

Complete the sentences using the words below.

explained dragon elevator weave
tractor meantime knight neighbors
lasso hornbooks

1. Lessons in pioneer schools were read from _____.
2. The _____ chased the terrible _____.
3. In the _____ we will wait.
4. I _____ the new game to them.
5. A cowhand can throw a _____.
6. The farmer drove a _____.
7. Can you _____ a new blanket?
8. The _____ went to the top floor.
9. The people next door are good _____.

My name is _____

Look at the words at the top. Choose the correct word to complete each sentence. Print it on the first line after each sentence.

throw sound crow power
owl show hound town

1. The hunting dog was a

2. The house needed
electric

3. The movie house is
playing a new

4. The thunder made a
very loud

5. Have you ever heard
the caw of a

6. She is moving to
another

7. We heard the hoot of
the snowy

8. Will you catch if I

Say each word you have printed to yourself. If you hear the same sound as in *loud*, print **loud** beside it. If you hear the sound as in *snow*, print **snow**.

My name is _____

On the line, print a word that describes the underlined word.



1. Pioneers lived in _____ houses.

2. Pioneer women knitted _____ mittens.

3. A _____ table was the children's desk.

4. The blacksmith made horseshoes over a
_____ fire.

5. Bread was made in the _____ bake-oven.

6. Candles were made from _____ fat.

7. Riding on a _____ sled was fun!

8. The horse pulled the sled through the
_____ snow.

My name is _____

Read each sentence part and the three possible endings. Underline the correct ending.

Mr. Mugs didn't like being on the farm
at first, because
he couldn't drive the tractor.
everyone laughed at him.
Erika bit him.

Grandfather was angry, because
Peter had gone to the meadow.
Peter had made friends with a duck.
Peter caught the wolf.

Chris didn't leave her bedroom, because
the door was locked.
she didn't want any cookies.
the door was on Mary's side.

Sandy and Humpy ran away, because
Humpy won first prize at the pet show.
the knight was coming to kill Humpy.
they wanted to rescue King Charles.

My name is _____

Draw a line to match the sentence beginnings in the left column with the correct endings in the right column.

Who or What?	Did What?
Mr. Mugs	didn't want to wear a dress to the wedding.
Bellerophon	had a monster for a pet.
Wee Sandy	tamed Pegasus and killed the monster.
Kim	saved Erika from danger.
Humpy	didn't want to come out of her side of her room.
Peter	got a sapling and planted it in their yard.
Erik and his father	had a new home in Loch Ness.
Chris	caught the wolf and saved his friends.

My name is _____

Some words in the sentences are scrambled. Print the correct spellings of the words on the lines at the ends of the sentences.

1. We came to the esrcue just in time! _____

2. Our yard has a necef around it. _____

3. Draw a round clrice on your page. _____

4. The train stopped all of a sdudne. _____

5. My vceoi is getting very weak. _____

6. We went to a summer coagtte. _____

7. How fast does your thera beat? _____

8. Karen rode her shore to school. _____

9. Are we in any dagner here? _____

10. I shall cohose the red flowers. _____

11. We crept down the stairs qieutyl. _____

My name is _____

Read each sentence. Print the long form of the underlined contraction on the line at the end of the sentence.

1. They're coming down the road. _____

2. That's not the way to do it! _____

3. We didn't hear what the teacher said. _____

4. I can't go to the airport today. _____

5. Isn't he buying the food for dinner? _____

6. I think you've got a cold. _____

7. The dog couldn't bury his bone. _____

8. She's swimming in that race today. _____

9. We're off to see the Wizard of Oz! _____

10. I've got a big can of worms. _____

11. Please don't jump on the flowers. _____

My name is _____

Read the ghost story. Decide what word best fits each blank. Add the word parts from the top of the page to the letters at the first of the lines, to complete the sentences.

ept

oom

ift

elt

I sl _____ in a haunted r _____ once.

First I f _____ a cold hand across my face.

Then, something l _____ ed me up! I jumped

down and cr _____ over to a br _____ .

Suddenly, it moved. That was it! I z _____ ed

out and the thought of the ghosts in that place

k _____ me from going near it again!



My name is _____

Read the sentences carefully and put in the punctuation marks.

“ ” ! . ? , ”

1. Did Chris stay in her room forever

2. Sandy thought _____ I wish I had a pet

3. Peter watched the ducks the birds

and the wolf

4. _____ Get Erika away from that colt

5. _____ Where is my comb _____ asked Curt

Now, finish these two sentences and put a punctuation mark at the end of each one.

In pioneer days the children

What did

39338871 CURR HIST



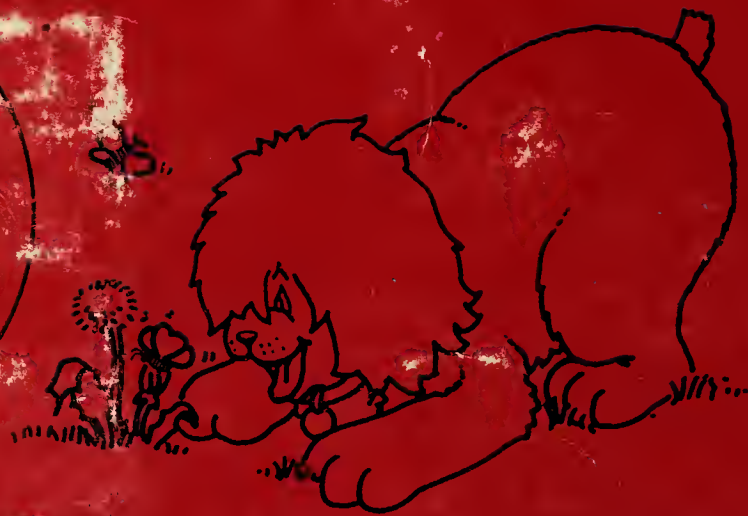
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Mr. Mugs At School

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**Starting
Points**
in
Language
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